

Number time fun

Dear teachers and parents,
Each week you will find invaluable numeracy resources on this page of ReadRight. We will alternate between the Foundation and Intermediate Phases. In each edition, the resource will consist of either a poster or a game. Vital information will be included in both, so you get a useful game or chart for your classroom and your children will learn something new or revise previously taught concepts.

This week we have a game aimed at the Foundation Phase. The focus is on number concepts. The boardgame can be played with a dice and counters, like any conventional boardgame (see instructions below). In addition, there are three shapes of instructions scattered in the game. These are to be completed by learners on their own, with a partner or with the teacher or parent. The instructions can also be completed as part of the boardgame, for example, each time the player lands on an even number they must complete a task.

The instructions in the circle are aimed at Grades R and 1; the square is for Grade 2 and the rectangle is for Grade 3. Use these suggestions as a guide; it is advisable that older learners work through all three shapes. If a particular question will take children below 0, then rather move to the next question.

- Clap your hands 10 times
Stamp your feet 8 times
Count out loud to 20
Count backwards from 20 to 1
Count in odd numbers to 20 – start at 1
Count in even numbers to 20 – start at 2
Count in 5s from 5 to 50
Look at the number your counter landed on:
- o What is it?
 - o Is it more or less than 10?
 - o Which number is one less than your number?
 - o Which number is one more than your number?
 - o Which number is 2 more than this one?
 - o Which number is 2 less than this one?
 - o Round off your number to the nearest 10.

- Clap your hands 10 times
Stamp your feet 8 times
Count out loud to 20
Count backwards from 20 to 1
Count in odd numbers to 20 – start at 1
Count in even numbers to 20 – start at 2
Count in 5s from 5 to 50
Look at the number your counter landed on:
- o What is it?
 - o Is it more or less than 10?
 - o Which number is one less than your number?
 - o Which number is one more than your number?
 - o Which number is 2 more than this one?
 - o Which number is 2 less than this one?
 - o Round off your number to the nearest 10.

START

- 1 one
- 16 sixteen
- 20 twenty
- 33 thirty-three
- 2 two
- 29 twenty-nine
- 5 five
- 18 eighteen
- 42 forty-two
- 50 fifty
- 3 three
- 7 seven
- 25 twenty-five
- 15 fifteen
- 4 four
- 48 forty-eight
- 35 thirty-five
- 6 six
- 11 eleven
- 10 ten
- 34 thirty-four
- 44 forty-four
- 8 eight
- 21 twenty-one
- 28 twenty-eight
- 13 thirteen
- 6 nine
- 24 twenty-four
- 30 thirty
- 12 twelve
- 37 thirty-seven
- 23 twenty-three
- 14 fourteen
- 40 forty
- 31 thirty-one
- 47 forty-seven
- 46 forty-six
- 38 thirty-eight
- 17 seventeen
- 22 twenty-two
- 32 thirty-two
- 41 forty-one
- 26 twenty-six
- 49 forty-nine
- 36 thirty-six
- 39 thirty-nine
- 27 twenty-seven
- 45 forty-five
- 19 nineteen
- 43 forty-three

FINISH

- Jump up and down 20 times
- Count out loud to 60
- Count forwards from 23 to 77
- Count backwards from 47 to 18
- Count in 10s from 10 to 200
- Look at the number your counter landed on:
- o What is it?
- o Is it more or less than 20?
- o Which number is one less than your number?
- o Which number is one more than your number?
- o Which number is 6 more than this one?
- o Which number is 9 less than this one?
- o Round off your number to the nearest 10.
- o Double your number
- o Halve your number
- Follow the boardgame along, to find all the numbers, in order, from 1 to 50. Point at each one as you go.

- Jump up and down 20 times
- Count forwards from 143 to 199
- Count backwards from 112 to 59
- Count backwards in 10s from 500 to 300
- Count in 4s from 4 to 60
- Count in 3s from 3 to 48
- Count in 25s from 25 to 400
- Look at the number your counter landed on:
- o What is it?
- o Is it more or less than 20?
- o Which number is one less than your number?
- o Which number is one more than your number?
- o Start with your number and count in 20s to 200
- o Start with your number and count backwards in 3s to 0
- o Round off your number to the nearest 10.
- o Double your number
- o Halve your number
- On a piece of paper, write down the number names for numbers 11 to 30.

- How to play:**
- Place your counter at the start.
 - Throw a dice, move the correct number of steps.
 - Each time you land on an even number, complete an instruction from the shapes in the playground.
 - Each time you complete a task correctly, you get a counter.
 - When all players have reached the end of the game, the player with the most counters is the winner.

